

## Further Resources

---

### REFERENCES AND LINKS TO FURTHER ISSUES ON NON-TRADITIONAL EMPLOYABILITY

Blasko, Z., Brennan, J, Little, B., & Shah, T. (2002) Access to what: analysis of factors determining graduate employability [A report to HEFCE]. London: Open University, Centre for Higher Education Research and Information.

Czubak-Koch, Magdalena; González Monteagudo, Jose; Nizinska, Adrianna; Padilla-Carmona, Teresa 2017. Miedzy uniwersytetem a światem pracy. Tranzycje w narracjach studentów polskich i hiszpańskich, *Dyskursy Młodych Andragogów*, t. 18. [www.dma.wpsnz.uz.zgora.pl](http://www.dma.wpsnz.uz.zgora.pl)

European Commission/EACEA/Eurydice, 2015. The European Higher Education Area in 2015. Bologna Process Implementation Report. Luxembourg: Publications Office of The European Union. [www.eacea.ec.europa.eu/education/eurydice](http://www.eacea.ec.europa.eu/education/eurydice)

Finnegan, Fergal, Merrill, Barbara, Thunborg, Camilla (eds) 2014. Student Voices on Inequalities in European Higher Education. Challenges for theory, policy and practice in time of change. London and New York: Routledge.

Górniak, Jarosław (ed.) 2014. Kompetencje Polaków a potrzeby polskiej gospodarki. Warszawa-Kraków: Polska Agencja Rozwoju Przedsiębiorczości. <http://www.bkl.parp.gov.pl>

HEA (2017) What do graduates do? 2017 graduate destinations: <http://hea.ie/assets/uploads/2017/06/What-Do-Graduates-Do-The-Class-of-2015.pdf>

HEA (2015) Employers' Views on Irish Further and Higher Education and Training Outcomes: <http://hea.ie/assets/uploads/2017/06/National-Employer-Survey.pdf>

Higher Education Funding Council for England (HEFCE). (2015). Trends in young participation. Retrieved 20 August 2017 from <http://www.hefce.ac.uk/analysis/yp/trendssyp/>

Higher Education Statistics Agency (HESA). (2014b). Student population. Retrieved 1 August 2016 from <https://www.hesa.ac.uk/component/content/article?id=3129>

Higher Education Statistics Agency (HESA). (2015a). Destinations of leavers from higher education in the United Kingdom for the academic year 2013/14. HESA SFR217. Retrieved 20 August 2017 from <https://www.hesa.ac.uk/sfr217>

Higher Education Statistics Agency (HESA). (2015b). Destinations of Leavers from Higher Education Longitudinal Survey 2010/11. Retrieved 7 July 2017 from [https://hesa.ac.uk/dlhelong1011\\_intro](https://hesa.ac.uk/dlhelong1011_intro)

Kocór, Marcin & Strzebońska, Anna & Dawid-Sawicka, Monika 2015. Rynek pracy widziany oczami pracodawców. Warszawa: Polska Agencja Rozwoju Przedsiębiorczości. <http://www.bkl.parp.gov.pl>

Lehmann, W. (2012). Extra-credential experiences and social closure: Working-class students at university. *British Educational Research Journal*, 38(2), 203-218.

Marciniak, Zbigniew; Chmielecka, Ewa; Kraśniewski, Andrzej; Saryusz-Wolski, Tomasz, 2013. Raport samopotwierdzenia krajowych ram kwalifikacji dla szkolnictwa wyższego. Warszawa: Instytut Badań Edukacyjnych.

Morey, A., Harvey, L., Williams, J., Saldana, A., & Mena, P. (2003). HE career services and diversity. Manchester, UK: Higher Education Career Services.

Rivera, L. A. (2011). Ivies, extracurricular, and exclusion: elite employers' use of educational credentials. *Research in Social Stratification and Mobility*, 29, 71-90.

Selinger, J. J. (2015, February 2). What's the purpose of college: a job or an education? *The Washington Post*. Retrieved 20 August 2017 from [https://www.washingtonpost.com/news/grade-point/wp/2015/02/02/whats-the-purpose-of-college-a-job-or-an-education/?utm\\_term=.9a03899584c5](https://www.washingtonpost.com/news/grade-point/wp/2015/02/02/whats-the-purpose-of-college-a-job-or-an-education/?utm_term=.9a03899584c5)

Silva, P. Lopes, B. Costa, M., Melo, A. I, Dias, G. P., Brito, E., & Seabra, D. (2016). The million-dollar question: can internships boost employment? *Studies in Higher Education*, DOI:10.1080/03075079.2016.1144181

Sirin, S. R. (2005). Socioeconomic status and academic achievement: A meta-analytic review of research. *Review of educational research*, 75(3), 417-453.

Stuart, M., Lido, C., Morgan, J., Solomon, L., May, S. (2011). The impact of engagement with extracurricular activities on the student experience and graduate outcomes for widening participation populations. *Active Learning in Higher Education*, 12(3), 203-215.

Tinto, V. (2012). *Completing College: Rethinking Institutional Action*. Chicago, IL: University of Chicago Press.

Thalassites, J. (2016, July 13). US student sues university in Sweden over useless degree, and wins - how long until this happens in the UK? Retrieved 15 August 2017 from <http://www.telegraph.co.uk/education/2016/07/13/us-student-sues-university-in-sweden-over-useless-degree-and-win/>

Universities UK. (2016). *Gone International: the value of mobility. Report on the 2013/14 graduating cohort*. Retrieved 9 July 2016 from [http://www.international.ac.uk/media/3716129/GoneInternational2016\\_the-valueofmobility.pdf](http://www.international.ac.uk/media/3716129/GoneInternational2016_the-valueofmobility.pdf)

Yorke, M. & Knight, P. T. (2006). *Embedding employability into the curriculum*. Learning & Employment Series One. York: The Higher Education Academy. [http://www.employability.ed.ac.uk/documents/Staff/HEABriefings/ESECT-3-Embedding\\_employability\\_into\\_curriculum.pdf](http://www.employability.ed.ac.uk/documents/Staff/HEABriefings/ESECT-3-Embedding_employability_into_curriculum.pdf)

Yorke, M. (2006). *Employability in higher education: what it is - what it is not*. Learning & Employability Series One. York: The Higher Education Academy. <https://www.iser.essex.ac.uk/research/publications/working-papers/iser/2016-02.pdf>

Zwysen, W. & Longhi, S. (2016). *Labour market disadvantage of ethnic minority British graduates: university choice, parental background or neighbourhood?* ISER Working Paper Series 2016-02. Colchester, Essex, UK: Institute for Social and Economic Research, University of Essex. <https://www.iser.essex.ac.uk/research/publications/working-papers/iser/2016-02.pdf>