

# **IMPACT OF HIGHER EDUCATION STUDENTS' EXPERIENCE ACQUIRED IN THE ADDITIONAL ACTIVITIES FOR THEIR EMPLOYMENT AFTER GRADUATION**

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*Key words:* graduates, integration into labor market, additional activities during studies, graduates integration predestine factors, as upcoming specialist's evaluation, career perspectives realization after graduation, experiences gained during studies, experience's impact for graduates integration in to labor market.

*The problem of the research:* noticed that graduates continue to be depended on their siblings financially because they cannot find a work according their education or they work lower qualification work than they are gained at university. According to this, young adults who graduate from universities lack confidence in themselves as specialists. Main reason for this is the competences they have after graduation do not match employers expectations since one of the biggest requirements is work experience. One of the reasons why graduates do not gain job experience while they are students is the wrong view to the extra activities where they can get experience even during their studies. One of the major mistakes students make is that they usually put more attention into input rather than personal development like gaining work experience or doing extra activities.

*The question of the research:* what is the outcome of chosen extracurricular activities of students for an integration into the labor market?

*The object of the research:* experiences of chosen extra activities.

*The aim of the research:* to evaluate student experience and impact, gained doing extracurricular activities, as an integration to labor market.

*The method of the research:* analyzes of scientific literature and qualitative research's semi-structured interview and focus group discussion's method.

*Main results:* it was found out that students experience gained in extra activities during their studies are for them as a specialist exploration and self-evaluation also gained experience are needed for them in their future work activities. First of all, participating in extra activities provides a possibility to adjust theoretical knowledge in practical doing. Second, students which participated in extra activities when they become graduates they clearly comprehend/define career prospects, they know what kind of type of work they do want and which they don't because students feel that they explore and recognize their self as a future specialist during extra activities. Third, students can evaluate their preparation as a future specialist, are able to plan

their future learning process by seeking to remove shortcomings needed for future work's activities, because of extra activities.