

# **Monitoring of the insertion plans of non-traditional students of University of Seville during their first year of access to the labour market**

University of Seville, Spain  
María Vázquez-Granadero, Teresa Padilla-Carmona y José González-Monteagudo

## **Abstract**

The economic crisis has contributed to increase the access and return of the students to the University in the order to improve their employability. Nevertheless, the unemployed figures of the graduates go on being high, and for this reason, our study aims to analyze the contents and modes of the transitions of non-traditional students from university to the labour market, focusing on the following two dimensions: a) strategies and resources to inclusion in the labour market; b) obstacles students perceive to enter de labour market. However, work experience, nomination of candidates and working processes, services of employment guidance and future prospects.

To do this, has made 8 individual biographical interviews (3 men and 1 woman; four of them are the first generation and three of them have low incomes) to non-traditional students who belong to different knowledge areas of the University of Seville: Health Science (Pharmacy), Arts and Humanities (History) and Social and legal Sciences (Finance and accounting and Journalism). The interviews have a longitudinal approach and have been carried out in two stages. The first interview has been done the last year of the degree. La second interview took place a year later.

According to the second interview, the results show that only one student that four interviewees had completed the university degree and was finishing a master's degree. The strategies and actions to promote their inclusion in the labour market go on being, amazingly, inconclusive and diffuse. The students have not developed strategies and resources to encourage their access to the labour market. On the other hand, they consider it important to acquire complementary training, mainly in idioms and new technologies. Regarding the obstacles they perceive, all of them indicate the lack of work as a result of the economic crisis; to this must be added the limitations derived of personal characteristics more significant in the students with disability.

Key words: non-traditional students, employability, labour market, insertion labour, high education, obstacles.